Mission Statement

The mission of the TRAIN@wayne T32 is to recruit, educate, and mentor highly-capable predoctoral trainees who will create high impact in the field of addiction neuroscience. TRAIN@wayne is an interdisciplinary training program that will guide application of contemporary translational science approaches to investigate, understand, and ultimately reduce the problems of substance use disorders and co-occurring psychiatric dysfunction. To achieve these aims, TRAIN@wayne will emphasize experiential learning, 'real world' clinical observation, and individualized mentorship. Trainees will develop expertise in addiction neuroscience, utilize rigorous experimental methods, and exhibit excellence in scientific communication.



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TRAIN@wayne T32 Overview

TRAIN@wayne Benefits	 Individualized training in addiction neuroscience Prestigious recognition as a T32 scholar Two years of tuition, stipend, and health insurance Support for dissertation research, conference travel, and specialized research training Grant writing training and support Unique networking opportunities
Who Should Apply?	 MD/PhD and PhD students interested in addiction neuroscience (preclinical or clinical research) Students with impressive records of research productivity and scholastic achievement Students interested in careers in academia, industry, medicine, scientific communication, or similar
Who is Eligible?	 PhD students in Years 2 or 3; MD/PhD students in PhD Years 1 or 2 US citizens or permanent residents Good academic standing (GPA 3.5+) Track record of research productivity (conference abstracts, manuscripts, etc.) Enrolled in a relevant PhD program: TNP, BCN, Pharmacology, or similar
Application/Admission Timeline	 January 15th: Student nominations due February 15th: Application materials due (below) March: Applicant interviews April 15th: Applicants notified of T32 admission May: Entrants meet with T32 MPIs August: Official T32 start date

Email: TRAIN@wayne.edu





Application Materials (Due February 15th via email: TRAIN@wayne.edu)	 Student CV Unofficial Graduate Transcript Current Year IDP Three (3) Letters of Recommendation One-page Statement of Purpose: research interests, career goals, and possible dissertation project/committee 	
Evaluation Criteria	 Research Experience and Productivity (0-25 points) Interview (0-25 points) Recommendation Letters (0-20 points) Statement of Purpose (0-15 points) Individual Development Plan (0-10 points) Other Factors (GRE, leadership activities) (0-5 points) 	

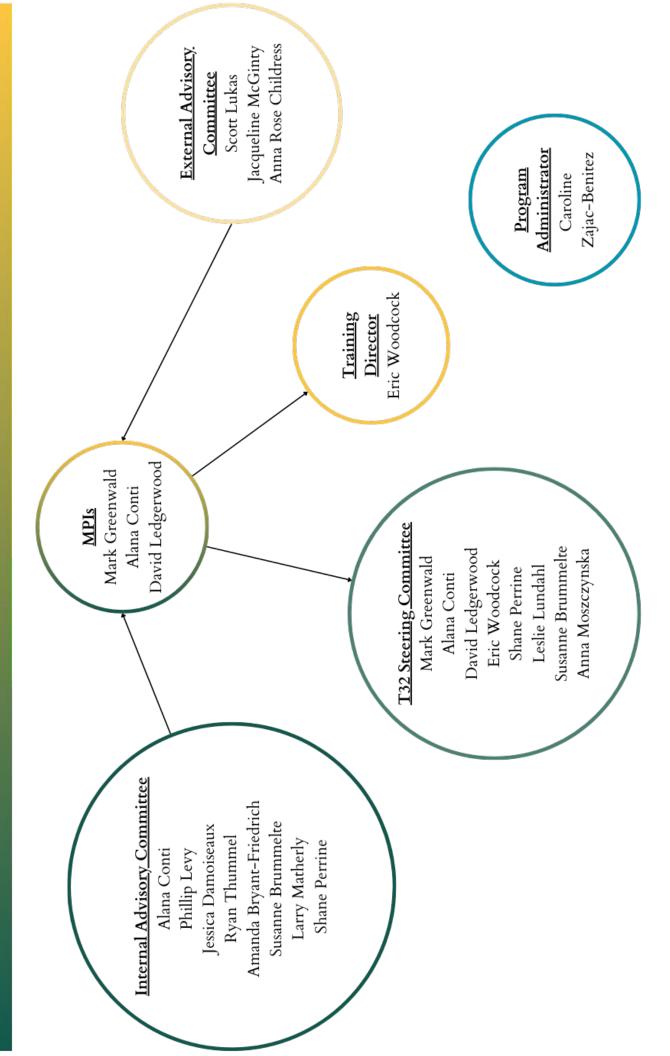
For more information, scan the QR code or visit our website:

https://psychiatry.med.wayne.edu/train-at-wayne



Email: TRAIN@wayne.edu









Training Benefits

Dissertation Research	T32 Year 1: Up to \$5,000 as WSU Research Core Voucher T32 Year 2: Up to \$13,000 as WSU Research Core Voucher
External Training	Up to \$2,000 to attend one specialized external training course, workshop, or conference (e.g., Cold Spring Harbor or NIH course)
Conference Travel	Up to \$4,750 per year to present research at national scientific meetings
Standing F30/F31 Panel Access to an internal, standing mock review committee to provide rapid F30/F31 application feedback	
NeuroDay Symposium Leadership role in the Annual NeuroDay symposium, and lunch with External Advisory Committee members during their biannual visit to WSU	
CPDD Meeting	Attendance at the College on Problems of Drug Dependence (CPDD) meeting accompanied by TRAIN@wayne MPIs, as well as Grant Writing workshop, Early Career Networking, and 'Brunch with Champions' events
Clinical Experiences Selection from a 'menu' of clinical observation and community engagement experiences to foster understanding of addiction treatment processes and appreciation for the impact of addiction in the local community	
Informal Faculty Network Informal 'brown bag' lunches with WSU faculty (who are not affiliated TRAIN@wayne) to discuss science-adjacent topics, e.g., work-life balar academia vs. industry, life after graduate school, etc.	
Annual T32 Forum	An informal luncheon each Fall for T32 trainees to provide feedback regarding the T32 training plan, faculty mentors, and training barriers
Preferential Preferential enrollment in "Reproducible and Responsible Conduct of Addiction Research" course	

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Translational Research in Addiction and Integrative Neuroscience

TRAINING TIMELINE

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	МАВСН	APRIL	MAY	JUNE	JULY
	н	Predoctoral Candidacy Research (8 credits)	ndidacy Rese	arch (8 credit	(8		Directe	Directed Study (6 credits)	edits)			
T32		Scientific Co	Scientific Communication (2 credits)	n (2 credits)			Specialized 1	Specialized Training (up to 4 credits)	o 4 credits)			
Year	MiSfN	_		SfN		GSRPD			SOBP	NeuroDay	CPDD	ОНВМ
1					Submit	1	Prepare IRB or IACUC Application	or IACUC ation	IRB /] Subm	IRB / IACUC Submission	Submit NIG	
	Prepare F3	Prepare F30/F31 Application and Oral Prospecus	ition and Ora	l Prospecus	F30/F31	↑	Prepare F30/F31 Application	F30/F31 ation	Submit F30/F31	Submit IRB /IACUC	Submit NIG	
		Dissertatio	Dissertation Research (7.5 credits)	7.5 credits)			Dissertation	Dissertation Research (7.5 credits)	.5 credits)			
T32		Neuroscienc	Neuroscience Journal Club (1 credit)	ub (1 credit)			Neuroscienc	Neuroscience Journal Club (1 credit)	b (1 credit)			
	MiSfN			SfR		GSRPD			SOBP	NeuroDay	CPDD	ОНВМ
Year	Resubmit F30/F31				Resubmit F30/F31							
1					Д	issertation R	Dissertation Research Study					
			Cli	nical Observa	tion and Comi	munity Engag	Clinical Observation and Community Engagement Rotation	uo				
LEGEND		Required Conference	Encourag	Encouraged Conference	Ξ	Optional Conference	Encouraged Timeline	d Timeline	Optional Timeline	Fimeline	Course Work	ork

Required	ganization 1 Brain ng
LEGEND	OHBM = Organization for Human Brain Mapping

NIG = NewInvestigator Grant

CPDD = College on Problems of Drug Dependence

SOBP = Society for Biological Psychiatry

GSRPD = Graduate Student Research Presentation Day

SfN = Society for Neuroscience

MiSfN= Michigan

Society for Neuroscience

Application





Clinical Observation and Community Engagement Rotation

- 1. <u>Goal:</u> Learn about evidence-based pharmacological and behavioral treatments for substance use disorders and how addiction neuroscience research can lead to new and/or improved therapies.
- 2. Expectation: T32 trainees will work with Dr. Ledgerwood to develop an individualized plan to complete ~100 hours of clinical observation and community engagement (~3hr/wk during academic year) typically in PhD Year 4 (for MD/PhD students: Year 3).
- 3. <u>Evaluation:</u> Upon completion of their hours, T32 trainees will draft a one-page summary of their observation and engagement activities, reflect on knowledge gained, and describe how these experiences will inform their research moving forward. Students will also complete surveys rating their experiences and provide feedback to Dr. Ledgerwood.

Clinical Observation and didactic training in these settings...

- 1. **The Tolan Park Research Clinic,** a WSU-based outpatient program that offers medications for opioid use disorder as well as psychotherapy
- 2. **Maplegrove Center**, a Henry Ford Health System-based addiction treatment facility that offers 24-hour residential care, detoxification, medication-assisted treatment, individual and group therapy, and family support programs
- 3. Quality Behavioral Health, a private facility that offers residential care, detoxification, medication-assisted treatment, and outpatient therapy including self-help groups (e.g., Alcoholics Anonymous, Narcotics Anonymous)
- 4. **Detroit Medical Center,** an inpatient addiction medicine consultation service that offers supervised detoxification and rapid medication induction treatment
- **5. WSU Infectious Disease Clinic**, a WSU-based outpatient program treats patients with infectious diseases (e.g., HIV, HCV) which often co-occur with substance use disorders

During your Clinical Observation, you will...

- Shadow clinicians and train in clinical interviews, assessments, and patient intakes
- Administer semi-structured qualitative clinical interviews to volunteers in recovery
- Engage individuals with lived experience in round-table discussions about addiction

Website: https://psychiatry.med.wayne.edu/train-at-wayne
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Community Engagement in one of these tracks...

- 1. **Drug Policy/Advocacy:** Volunteer with SciPol to write policy briefs, op-eds for local media outlets, or organize community-based panel discussions.
- 2. **Community Medicine:** Volunteer with 'Detroit vs. Addiction' and engage in harm reduction practices in the local community (e.g., distribution of naloxone kits)
- 3. **Youth Education:** Volunteer at Detroit-area public high schools to engage students in discussions about neuroscience, drug use, and addiction.

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Application Process

Criteria to Apply:

- US citizen (or permanent resident) interested in addiction neuroscience research
- Good academic standing (GPA 3.5+) in a relevant PhD program (e.g., Psych, Neuro, etc.)
- Track-record of research productivity (e.g., conference abstracts and/or manuscripts)
- Primary or secondary PhD mentor is a TRAIN@wayne faculty preceptor (page 10)

Required Application Materials:

- Curriculum Vitae (CV)
- Graduate transcript (unofficial)
- Three (3) letters of recommendation (from any mentor; do not need to be T32 specific)
- Individual development plan (IDP; current year)
- One-page Statement of Purpose including research interests, career goals, and description of possible dissertation research project/committee

Application Instructions:

- 1. Faculty nominations due January 15th via email: TRAIN@wayne.edu
- 2. Application materials due February 15th via email: TRAIN@wayne.edu

Application Timeline	Deadline
Faculty Nominations	January 15 th
Application Materials	February 15 th
Applicant Interviews	March
Applicants Notified of T32 Selection	April 15 th

If admitted...

- May Meet with TRAIN@wayne MPIs to discuss individualized training plan
- June Complete "Reproducible and Responsible Conduct of Addiction Research" course
- August Official start of T32 support

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TRAIN@wayne Directory

Principal Investigators

- 1. Mark Greenwald, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 2. Alana Conti, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 3. David Ledgerwood, Professor, Dept. of Psychiatry and Behavioral Neurosciences

Training Director

1. Eric Woodcock, Assistant Professor, Dept. of Psychiatry and Behavioral Neurosciences

Program Administrator

1. Caroline Zajac-Benitez, Dept. of Psychiatry and Behavioral Neurosciences

Faculty Preceptors

- 1. Mark Greenwald, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 2. Alana Conti, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 3. David Ledgerwood, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 4. Leslie Lundahl, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 5. Shane Perrine, Associate Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 6. Eric Woodcock, Assistant Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 7. Susanne Brummelte, Associate Professor, Dept. of Psychology
- 8. Anna Moszczynska, Associate Professor, Dept. of Pharmacy & Health Science
- 9. Hilary Marusak, Associate Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 10. Christine Rabinak, Professor, Dept. of Pharmacy Practice
- 11. Tanja Jovanovic, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 12. Vaibhay Diwadkar, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 13. Jeffrey Stanley, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 14. Bruce Berkowitz, Professor, Dept. of Ophthalmology, Visual and Anatomical Sciences
- 15. Mariana Angoa-Perez, Assistant Professor, Dept. of Physiology
- 16. Ana Daugherty, Associate Professor, Dept. of Psychology

Steering Committee

- 1. Mark Greenwald, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 2. Alana Conti, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 3. David Ledgerwood, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 4. Leslie Lundahl, Professor, Dept. of Psychiatry and Behavioral Neurosciences

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- 5. Shane Perrine, Associate Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 6. Eric Woodcock, Assistant Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 7. Susanne Brummelte, Associate Professor, Dept. of Psychology
- 8. Anna Moszczynska, Associate Professor, Dept. of Pharmacy & Health Science

Internal Advisory Committee

- 1. Alana Conti, Professor, Dept. of Psychiatry and Behavioral Neurosciences
- 2. Phillip Levy, Professor, Dept. of Emergency Medicine
- 3. Jessica Damoiseaux, Associate Professor, Institute of Gerontology
- 4. Ryan Thummel, Associate Professor, Dept. of Ophthalmology, Visual and Anatomical Sciences
- 5. Amanda Bryant-Friedrich, Professor, Dept. of Pharmaceutical Sciences
- 6. Susanne Brummelte, Associate Professor, Dept. of Psychology
- 7. Larry Matherly, Professor, Dept. of Oncology
- 8. Shane Perrine, Associate Professor, Dept. of Psychiatry and Behavioral Neurosciences

External Advisory Committee

1. Jaqueline McGinty, T32 Director (DA007288), Medical University of South Carolina

Email: TRAIN@wayne.edu

- 2. Anna Rose Childress, T32 Director (DA028874), University of Pennsylvania
- 3. Scott Lukas, T32 Director (DA015036), Harvard University